



<b>Form: Program Specifications</b>	<b>Form Number</b>	EXC-01-03-01B
	<b>Issue Number and Date</b>	2/3/24/2022/2963 2022/12/05
	<b>Number and Date of Revision or Modification</b>	
	<b>Deans Council Approval Decision Number</b>	2/3/24/2023
	<b>The Date of the Deans Council Approval Decision</b>	2023/01/23
	<b>Number of Pages</b>	12

1	<b>Program Title</b>	Master's in Sociology
2	<b>Program Code</b>	59
3	<b>Awarding Institution</b>	University of Jordan
4	<b>Level of Study</b>	Master's in Sociology
5	<b>Final Qualification</b>	Master's
6	<b>School</b>	Faculty of Arts
7	<b>Department</b>	Sociology
8	<b>Other Department(s) involved in teaching the</b>	None
9	<b>Mode of Attendance (e.g., full time)</b>	Full-time
10	<b>Duration of the Program</b>	2 years
11	<b>Credit hours/ contact hours</b>	33
12	<b>Language of Instruction</b>	Arabic
13	<b>No. and date of approval by the Ministry of Higher</b>	523/22/2011
14	<b>No. and date of national accreditation of the</b>	50
	<b>Program capacity of students/ year</b>	
	<b>Other accreditations of the program</b>	
15	<b>Date of production/revision</b>	2024
16	<b>No. of current students</b>	
17	<b>Program Director (name, phone numbers &amp; email)</b>	Dr. Maysaa Nasser Al-Rawashdeh m_rawashdeh@ju.edu.jo

#### 18 .Background to the program and subject area

The Master's Program in Sociology aims to provide students with a deep understanding of classical and contemporary social theories, research methodologies, and social policies. The core courses include Social Theories, Development and Social Policies, Research Methodology, Analytical Statistics, Urbanization, and Demography. Additionally, the program offers elective courses covering a wide range of topics such as Social Change, Social Psychology, Political Sociology, Technology and Society, and Deviance and Social Control. The program culminates in the preparation of a research thesis, contributing to the advancement of knowledge in the field of sociology.

**19. Vision and Mission statements of the program:****ion:**

The program aspires to be a leader in preparing researchers and experts in sociology, capable of analyzing and understanding social changes, and influencing the development of community policies in an innovative and sustainable scientific manner, both locally and internationally.

**Mission:**

The program aims to equip students with deep theoretical knowledge and advanced research skills in sociology, enabling them to conduct rigorous scientific research that addresses various social issues and promotes sustainable development and social justice in society.

**20. Reasons behind developing this program:**

Not Newly Established

**21. Program aims:**

- a. Preparing students to become researchers capable of applying social theories to analyze social, political, and economic issues.
- b. Enabling students to develop quantitative and qualitative research skills and use them in scientific studies to achieve a deeper understanding of society.
- c. Encouraging students to provide critical and analytical insights into social issues such as urbanization and demography, and enabling active participation in discussions on social policies.
- d. Enhancing the understanding of contemporary social and economic changes and their impacts on social structures.
- e. Equipping students to apply their academic skills in professional and community work to analyze and solve social problems.
- f. Preparing graduates with analytical and research skills to work in research institutions and social studies centers.
- g. Qualifying students for careers in social planning and social development in both public and private sectors.
- h. Strengthening students' abilities to analyze social data and use it to support decision-making in NGOs and international organizations.
- i. Providing students with the knowledge and skills necessary to work as social consultants or specialists in human resources and organizational management in companies and institutions.

**22. Program Intended Learning Outcomes:**

Upon completing the program, the student is expected to be able to:

1. **Understand classical and modern social theories in depth and apply them to analyze contemporary social issues.**
2. **Develop quantitative and qualitative research skills necessary for efficiently collecting and analyzing social data.**
3. **Utilize analytical statistics and data analysis software, such as Excel, to accurately interpret social research findings.**
4. **Understand and analyze social, economic, and political changes, and evaluate their impact on society.**
5. **Apply theoretical knowledge in professional environments, particularly in social planning, development, and management, enhancing their employability in the job market.**

**23. Admission Requirements**

**Admission Requirements for the Master's Program in Sociology, as per the document, include the following:**

1. **First Priority:**  
Admission priority is given to students holding a bachelor's degree in Sociology or Social Work.
2. **Second Priority:**  
Related fields such as Criminology, Psychology, Social Demography, and Social Anthropology.
3. **For Students with a Bachelor's Degree in Non-Sociology Fields:**  
They must complete three remedial courses during their first academic year:
  - Design and Application of Social Research
  - Classical Social Theories
  - Modern Social Theories

**24. Teaching, learning and assessment methods:**



The targeted learning outcomes are developed through the following teaching strategies and activities:

- **Theoretical Lectures:**  
Delivering foundational knowledge on social theories and related concepts through traditional lectures.
- **Interactive Learning:**  
Encouraging dialogue and classroom discussions on various social issues.
- **Applied Research:**  
Training students to design and conduct social research, collect and analyze data using various tools such as statistical methods.
- **Project-Based Learning:**  
Motivating students to work in groups to solve social problems through applied research projects.
- **Continuous Assessment:**  
Includes periodic tests, presentations, and case study analyses.
- **Final Research Evaluation:**  
Students are assessed based on their research and theses, which reflect their ability to apply theoretical knowledge in practical contexts.

The achievement of targeted learning outcomes is demonstrated through the following assessment methods:

- **Written Exams:**  
Measure students' understanding of social theories and concepts and their application in various contexts.
- **Research Reports:**  
Assess students' ability to conduct social research and analyze data using both quantitative and qualitative methods.
- **Presentations:**  
Evaluate students' communication and analytical skills and their ability to present ideas in an organized and clear manner.
- **Group Projects:**  
Assess students' ability to work collaboratively and apply theoretical knowledge to solve social problems in practical contexts.
- **Continuous Assessment:**  
Includes participation in class discussions, active attendance, and submission of smaller tasks to enhance students' understanding of the topics discussed.
- **Master's Thesis:**  
Evaluated as a primary tool to demonstrate students' ability to apply theoretical knowledge to analyze specific social issues and provide research-based recommendations.

## 25. Reference points:

The targeted learning outcomes were developed to reflect the following reference points:

1. **University Vision and Mission:**  
Ensuring the program aligns with the university's strategic goals and enhances its vision of delivering high-quality education.

**2. Standards of Local and International Accreditation Bodies:**

Aligning the program with the best global and local academic standards to enhance the quality of education and its international recognition.

**3. Global Universities:**

Leveraging the experiences and programs of leading international universities to ensure the program remains updated with the latest developments in the field of sociology.

**4. Faculty Members:**

Involving experienced faculty members in developing the learning outcomes to ensure the necessary academic expertise is available to achieve the educational objectives.

**5. Students:**

Considering the needs and aspirations of students to ensure the program meets their expectations and provides the learning opportunities they require.

**6. Employers:**

Ensuring the program equips students with the skills and knowledge needed in the labor market, enhancing their employability after graduation.

**7. Local Community Representatives:**

Ensuring the program contributes to serving the local community and addresses pressing social issues through research and education.

**27. Program regulations:**

In the Master's Program in Sociology, the regulations for passing and failing are based on the university's academic policies. Generally, students are required to maintain a specific cumulative GPA throughout their studies and achieve passing grades in all courses outlined in the study plan. The regulations also specify various assessment methods, including written exams, research reports, group projects, and presentations.

Success in the program requires regular attendance and active participation in academic activities, as well as submitting research and assignments on time. If a student fails to meet the passing requirements for a course, they may be required to retake the course or complete other remedial courses.

**28. Study plan:**

The courses in this plan consist of 33 credit hours distributed as follows:

**A. Compulsory Courses: 15 credit hours as follows**

Course Title	Course Number	Credit Hours		Type of Learning (In-Person / Blended / Online Distance Learning)	Pre-requisite
		Theoretical	Practical		
Social Theories	2305701	3		Face-to-Face Learning,	
Development and Social Policies	2305730	3		Face-to-Face Learning,	
Research Methodology in Sociology	2305720	3		Face-to-Face Learning,	
Analytical Statistics	2305731	3		Face-to-Face Learning,	
Urbanization and Demography	2305732	3		Face-to-Face Learning,	

**B. Elective Courses: 9 credit hours to be selected from the following:**

Course Title	Course Number	Credit Hours		Type of Learning (In-Person / Blended / Online Distance Learning)	Pre-requisite
		Theoretical	Practical		
Social Change	2305733	3		Face-to-Face Learning,	
Political Sociology	2305734	3		Face-to-Face Learning,	
Studies in Social Psychology	2305735	3		Face-to-Face Learning,	
Sociology of Work and Organizations	2305736	3		Face-to-Face Learning,	
Technology and Society	2305715	3		Face-to-Face Learning,	
Social Problems	2305732	3		Blended Learning	
Deviance and Social Control	2305726	3		Face-to-Face Learning	
The Arab Family	2305738	3		Distance Learning	
Cyber Sociology	2305739	3		Face-to-Face Learning	
Contemporary Social Issues	2305702	3		Face-to-Face Learning	

**Master's Thesis** (9 credit hours), course number (2305799).



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**29. Field Experience:**

Not Applicable

**30. Graduation Projects/Research**

1. **Master's Thesis** (9 credit hours), course number (2305799).



## 31. مصفوفة نتائج التعلم المستهدفة للبرنامج

PLO 10	PLO 9	PLO 8	PLO 7	PLO 6	PLO 5	PLO 4	PLO 3	PLO 2	PLO 1	Learning Outcomes / Course Number
		✓	✓			✓	✓		✓	Social Theories (2305701)
✓	✓	✓	✓	✓	✓	✓		✓	✓	Development and Social Policies (2305730)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Research Methodology in Sociology (2305720)
		✓	✓	✓	✓	✓	✓	✓	✓	Analytical Statistics (2305731)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Urbanization and Demography (2305732)
		✓	✓	✓	✓	✓	✓	✓	✓	Social Change (2305733)
✓		✓	✓	✓	✓	✓	✓		✓	Political Sociology (2305734)
		✓	✓	✓	✓	✓	✓		✓	Studies in Social Psychology (2305735)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sociology of Work and Organizations (2305736)
✓	✓	✓	✓	✓	✓	✓		✓	✓	Technology and Society (2305715)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Social Problems (2305737)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Deviance and Social Control (2305726)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	The Arab Family (2305738)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Cyber Sociology (2305739)
✓	✓	✓	✓	✓	✓	✓		✓	✓	Contemporary Social Issues (2305702)





## 32. Student development over the course of study

### First Year:

#### Theoretical Foundations:

- Develop a comprehensive understanding of classical and modern social theories, focusing on structural, functional, conflict, and symbolic interactionist theories.
- Enhance students' critical thinking and analytical skills to examine social issues using theoretical concepts.

#### Research Skills Development:

- Learn the fundamentals of designing and conducting social research, including quantitative and qualitative methods.
- Acquire essential skills in data collection and analysis using research tools such as surveys, interviews, and statistical techniques.

### Second Year:

#### Applying Theoretical Knowledge:

- Strengthen students' ability to apply social theories to analyze contemporary issues in Arab and global societies.
- Utilize theoretical knowledge to interpret social phenomena such as social change, urbanization, and demography.

#### Specialization in Specific Issues:

- Choose advanced courses focusing on topics such as Political Sociology, Social Change, Cyber Sociology, and Deviance and Social Control.
- Train students to connect various social issues and develop proposals to address societal challenges.

#### Statistical Analysis Training:

- Apply statistical skills using software such as Excel to analyze social data and scientifically interpret results.

#### Master's Thesis Preparation:

- Employ all research and theoretical skills to conduct an independent scientific study on a specific social issue.
- Enhance academic writing and critical analysis skills through the thesis.



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**Professional Development and Workforce Integration:**

- Focus on utilizing acquired skills in professional settings such as NGOs, government bodies, and research centers.
- Develop professional communication skills and present research findings in interactive and effective ways.

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**Throughout the Program:**

- Support students through practical projects, group training, and interactive discussions to enhance their problem-solving skills.
- Develop their critical and strategic thinking abilities in addressing complex social issues, preparing them for the job market and research community.